



Clytha Primary School

Clytha Primary School Development Plan Overview 2019-2020

Leadership and Professional Learning	Languages, Literacy and Communication	Mathematics and Numeracy	Teaching and Learning
Develop further Pedagogy and high-quality teaching and learning opportunities and approach effectively	To develop further, oracy/speech across school	Whole staff training to develop pedagogy, professional learning and practice	Improve teaching and learning opportunities in Humanities
Embed Research Principles –all staff and Inquiry led action	Improve writing opportunities for all Learners	Further improve teaching of Mathematics through rich, authentic experiences, responsive differentiation and planning for Numeracy opportunities, particularly in STEM and Humanities.	Develop <i>Progression Learning and Pedagogy Opportunities</i> in Humanities (a Humanities Continuum at Clytha
Develop further Responsive Planning developed further, with AFL research strategies	Improve writing opportunities for all Learners	Improve the individual skills of teachers in Mathematics and Numeracy lessons through Clytha TRI Dda (Clytha coaching and mentoring system	Embed the use of Boxall Programmes effectively to support all children in need - All staff to be using the Boxall Profile and for children to be tracked throughout the year by completing two assessments.
Embed Team Learning and Collaboration among all staff- Clytha Triads (Tri Da), LNS STEM school, PL School (Cluster) Collaborative research, AoLE Team collective and shared responsibilities	Embed Drama/oracy strategies further,	Improve assessment for learning-resources, questioning, marking and feedback	Embed the current SRE delivery and experiences, to be delivered in the Spring term. Improve staff confidence in the teaching of SRE.
Promote Plurilingualism effectively promoted through continued collaboration with YGC and WCP and our Cluster.	Embed Alan Peat narrative and non-fiction scaffolds and approach	To further develop our teaching of mathematics to our MA pupils	Improve provision to ensure challenge for all within STEM. Improve data and computational thinking (including staff understanding).
Sustain the involvement of parents, GB and all stakeholders in self-evaluation of school	Improve reading areas in each class and school libraries igniting ' <i>Reading for Pleasure</i> '	Develop 'expected kitlist' for each class in line with Curriculum AoLE, produce kit and check on existing resources.	Improve our Inclusivity - reflecting on our ethos, establishing our vision and expectations-policy and protocol
Professional Learning Lead role developed further -Wellbeing Lead –Cluster and School developed	Develop the linguistic capabilities of all learners (children and staff) through the structured 'PowerLanguage' and 'Discovering Languages' programmes and apps	Utilise SpLD Training from Sandra Cutler in strategies to teach Maths to pupils with dyslexia and SpLD.	Develop 'expressive' classroom environments -Class Theatres developed in every classroom
Design and Develop Curriculum	Achieve Silver Cymraeg Campus Award and work towards gold.	Ensure good use of all Mathematics data to ensure effective planning for all classes and for intervention groups.	Improve teaching and learning in Music
Develop Progression and assessment	Improve teaching and learning opportunities in Welsh	Ensure consistency in approach throughout the school.	
Develop the professional learning of all	Sustain development of the role of Criw Cymraeg		



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To develop 'Clytha Continuum' Progression of Learning in all AoLE	To develop 'Clytha Continuum' Progression of Learning in LLC	To develop 'Clytha Continuum' Progression of Learning in Mathematics and Numeracy AoLE	Embed whole-school pedagogy in Humanities
To embed Clytha as a Learning Organisation	To embed Languages development with MFL Programmes	To embed rich, authentic learning experiences in Mathematics and Numeracy	Embed progression and continuity in Humanities and STEM
To align Assessment of all AoLE in the new curriculum more effectively to current practise	To align Assessment of LLC in the new curriculum more effectively to current practise	To align Assessment of Mathematics in the new curriculum more effectively to current practise	Embed Expressive Arts in all AoLEs

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To embed 'Clytha Continuum' Progression of Learning in all AoLE	To embed 'Clytha Continuum' Progression of Learning in LLC	To embed 'Clytha Continuum' Progression of Learning in M and N	Develop STEM in line with changing developments and apply to be an ESSERO school
To ensure all staff are continually developed professionally	To ensure all children reach their full potential in LLC	To ensure all children reach their full potential in M and N	Sustain and Improve ALN Provision in line with ALN Bill
To sustain professional research as a means of developing all and sustaining high standards	To develop the professional learning of staff in languages and other cultures	To develop further the professional learning of staff in M and N	Embed all Clytha Continuum in every AoLE