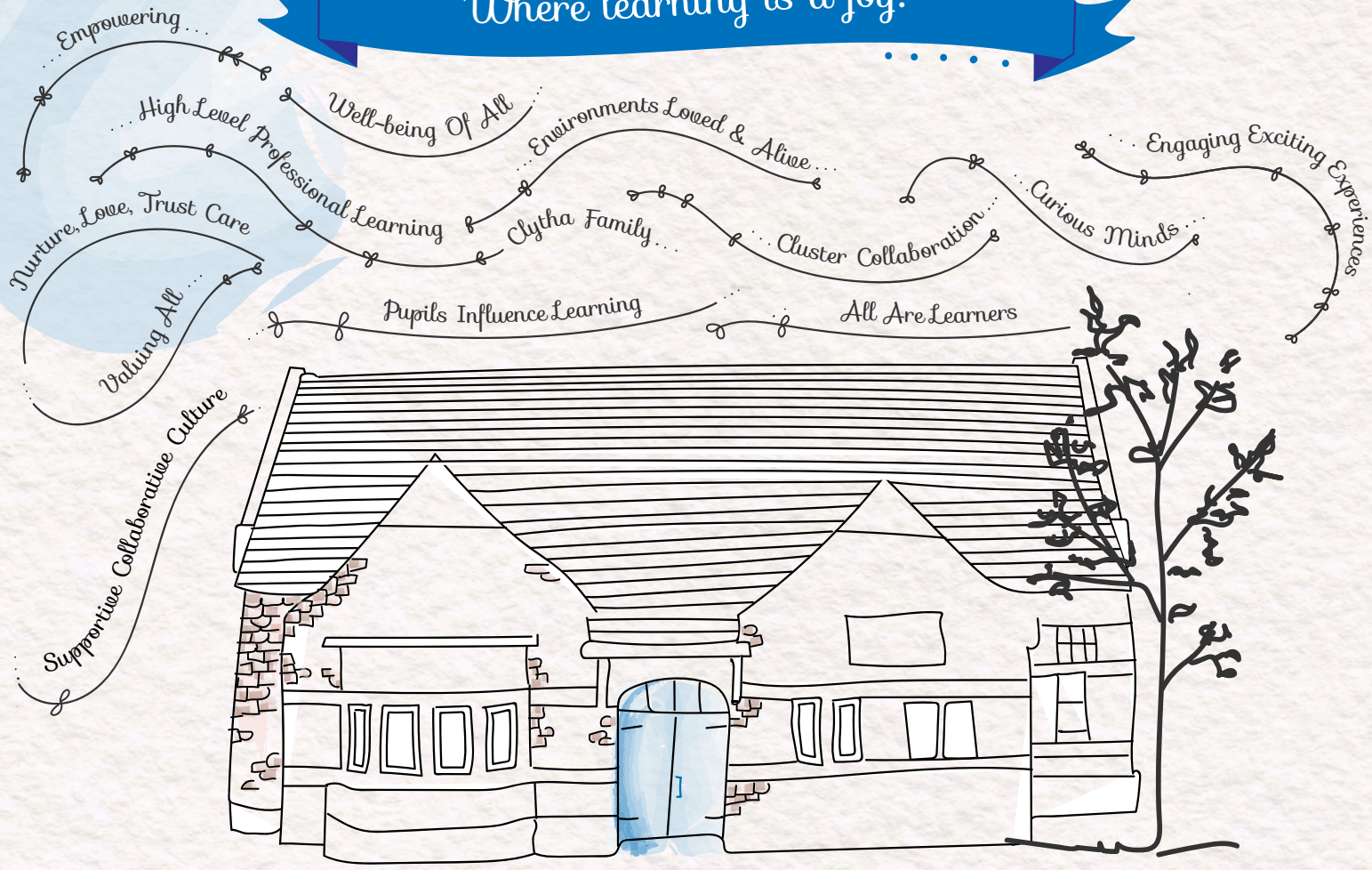


A Curriculum for Clytha

We asked those who matter most, 'what matters most?'

Our Values ————— Honesty • Kindness • Respect

Where learning is a joy!



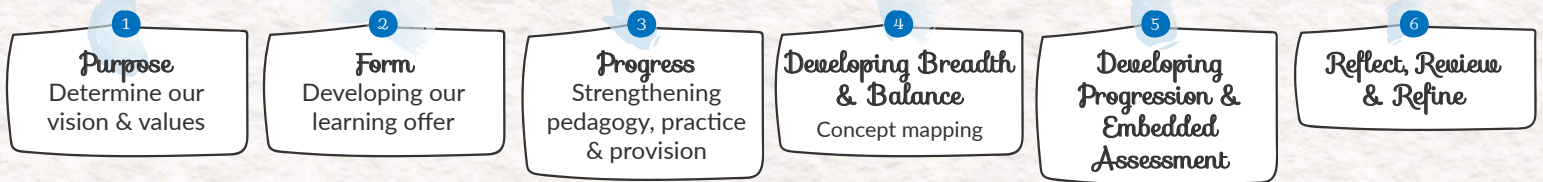
Our Clytha Vision

To share with and inspire all with our passion for teaching and learning. Igniting a love of learning in all and influencing and empowering others to create and develop environments and opportunities where learning is a joy and it is a joy to engage.

Our John Frost Cluster Curriculum Vision

- Promoting wellbeing & shaping positive futures
- Nurturing success & building confidence
- Celebrating diversity & promoting equity
- Opening up a world of opportunities for our learners
- Seeking excellence with ambition
- Provoking curiosity & igniting a love of learning
- Enabling achievement & progress for all
- Instilling pride in our young people, of themselves & their communities.

Design & Development Phases



Our Curriculum offer

Our Clytha curriculum is everything our learners experience in pursuit of the four purposes.

The Four Purposes

Our shared vision and aspirations for every learner is for them to make best progress and become...



...with their eyes on the world - happy, engaged, well-rounded independent and most importantly decent individuals.

We plan whole school themes that support the development of knowledge, skills and experiences through our interdisciplinary approach where possible and ensure appropriate pace and progression for our learners.

Science & Technology

Expressive Arts

Mathematics & Numeracy

Languages, Literacy & Communication

Humanities

Health & Wellbeing

Learners make progress through:

- Increasing effectiveness
- Increasing breadth & depth of knowledge
- Refinement & growing sophistication in the use & application of skills.
- Deepening understanding of ideas and disciplines within each AoLE
- Making connections & transferring learning into new contexts.

Learning is strengthened through:

- Creating & Innovation
- Critical thinking & problem solving
- Personal effectiveness
- Planning & organisation

An enriched curriculum offer that includes:

- Literacy, Numeracy & Digital Competency
- Relationships & Sexuality Education
- Increasing awareness of Diversity & Human Rights
- Local, National & International Context
- Career & Work Related Experience



Allowing all of our children to pick the fruits of education at Clytha

Development of Learner Dispositions through Mantras:

- ✓ I like the feel of learning
- ✓ Learning is sometimes hard but it's ok
- ✓ I'm not afraid to make mistakes.

[Click here to watch our Curriculum Summary](#)



Meeting the needs of our diverse Clytha Community

A Curriculum for Clytha

Delivering our Clytha Curriculum

Adults, experiences and environments enable highly effective practice and provision encouraging breadth and balance in learning through which we achieve our purpose.

Our research informed, reflective and responsive teaching and learning strategy enables:

High Level Learning

High Level Engagement

Best Progress

[Click here to read our Teacher & Learning Strategy](#)

Whole School Themes

Whole school themes allow us to plan for progression in learning at an appropriate pace and at a deeper level as learners move from Nursery to Year 6 and onwards.

Cynefin Clytha

Ein Byd Gwyb

We, The Curious

Approaches through which practitioners develop the four purposes:

Providing rich, creative, authentic learning experience to learning experience to inspire a love of learning

Promoting problem solving, creative thinking and critical thinking

Building on previous knowledge and skills

Involving learners in what is taught and how it is taught

Considering the context of the class and development of learning experiences that value the cultural, historic and linguistic lives of our learners.

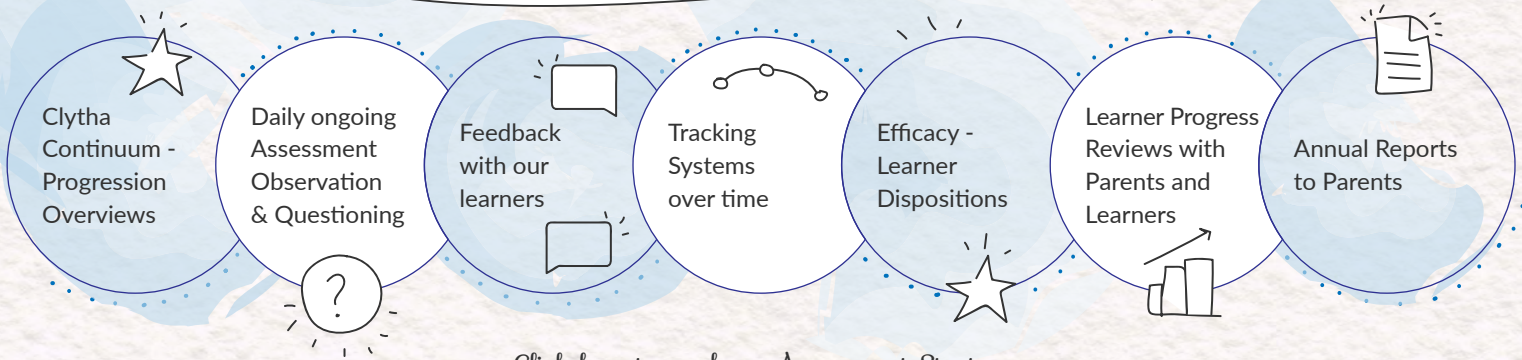
Innovating practice and interventions as appropriate, in-line with the needs of our learners

Engaging and motivating our learners

The teacher's approach creates the climate and their mood affects the weather'

A Curriculum for Clytha

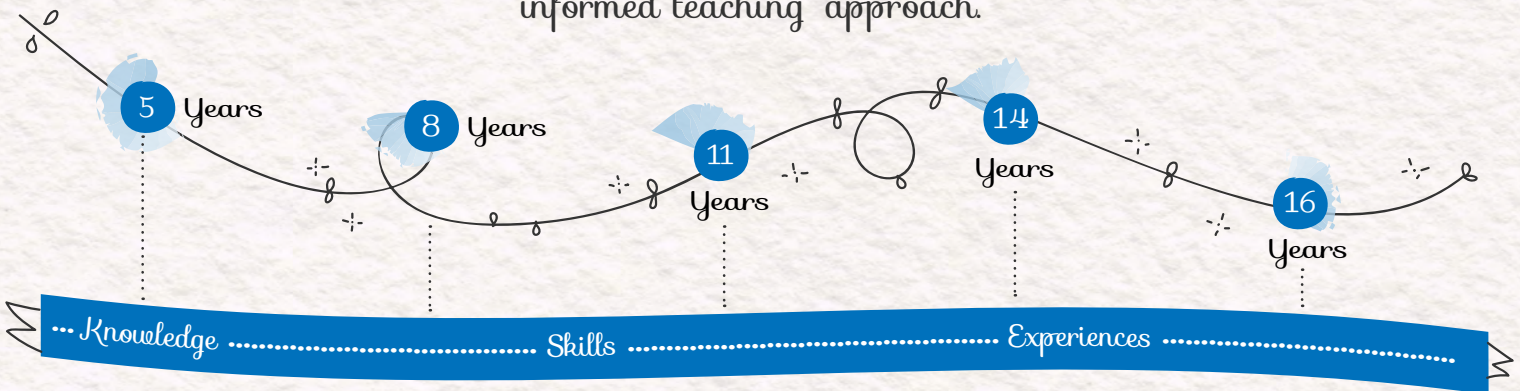
Lens on Learning - Capturing Progress



[Click here to read our Assessment Strategy](#)

Principles of Progression

Progression is captured at key milestones including on entry assessment for every learner throughout the year for our 'informed teaching' approach.



Flexibility will be built into our curriculum design model to allow teachers to respond to emerging issues using authentic learning allowing learners to thrive in a changing world.

Parents, learners, Governors and Cluster partners will continue to evaluate the quality of our curriculum offer and inform changes throughout each year.

We believe that learning should be treasured and valued and shaped to fit our learner's lives. We understand our learners at Clytha and we create learning that is irresistible and lifts our learners ready for their best future.



Everyday we stand in the shoes of our learners.