



Clytha Primary School
Professional Learning Plan 2019-2022

Clytha developing as a Learning Organisation:

The Schools as a Learning Organisation Model (SLO) is intrinsic to our vision and strategic development, centred on the learning of all, creating a culture of high-impact collaboration, inquiry, innovation and exploration. It steers our focus on modelling and growing leadership and the professional development of all.

Output and Accountability

Target Setting 2019-2020

Local School Targets 2019-2020

Nearly all lessons will be of high-impact

All pupils feel happy in school and engaged in their learning

Professional learning develops all staff

Professional Learning to Support Teachers

Grant Plan 2019-2020

Grant	Allocation	Planned Spend	Overspend/Underspend
Professional Learning to Support Teachers	£6098	£6098	£0
Professional Learning School Grant	£4933	£4933	£0

National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
Transformational Curriculum	<ul style="list-style-type: none"> -Develop professional learning to support the National Mission. -Develop further the Professional Leadership roles of all staff 	<ul style="list-style-type: none"> -All staff engaged fully with ETLF and Professional Standards and pedagogic and leadership practices are developed. -All staff involved in professional research and one school focus. All will be engaged in an inquiry approach. -Class teachers access Professional Learning to support development - All staff observe each other and improve as high-impact practitioners through our Clytha Triad Team Teach approach. 	<ul style="list-style-type: none"> PL Grant PL School 	<ul style="list-style-type: none"> Release 	<ul style="list-style-type: none"> £1000 £933
High-Quality Education Profession	<ul style="list-style-type: none"> -Professional Learning is prioritised at Clytha. Clytha shares the Professional Learning School role with Glasllwch Primary -One Staff Member undertaking an Open University Languages Course linked with Cluster Languages School status -Three Staff Members taking Middle Leadership Courses -PL Lead has time to carry out and disseminate her leadership role. -Spirals of Inquiry focus of AfL and research focus on Languages-PM Target 2019-2020 - Pedagogy and high-quality teaching and learning experiences, opportunities and approach developed in all AoLEs effectively developed. -Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school. 	<ul style="list-style-type: none"> -Professional Learning Lead attending meetings and Curriculum Reform developed effectively -Pedagogy is sound and consistent impacting on high standards and high impact teaching and learning -All staff are developed professionally -All pupils experience other languages -All Staff to feel supported and coached/mentored to achieve targets -All Staff use consistent research principles and approach-research findings shared regularly sustaining high standards –PM 2019-2020 -Culture of collaboration is embedded impacting on improved teaching and learning -Professional enquiry impact positively on provision and pupil progress. 	<ul style="list-style-type: none"> PL Grant PL School 	<ul style="list-style-type: none"> Release Release 	<ul style="list-style-type: none"> £1641 £2000

<p>Leaders working collaboratively to raise standards</p>	<ul style="list-style-type: none"> -Professional learning leads to attend training to impact on new curriculum -All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. -Clytha is a Cluster Professional Learning School (shared role with Glasllwch) developing NQTs, Middle Leaders and Cluster SLO progress -TAs to develop their roles and areas of interest by accessing training (TALP) and professional learning opportunities. PM to reflect this and monitor throughout the year. -Embed effective school to school sharing with our Green School partners, EAS Learning Network Schools, Nursery Network, LNS STEM schools and Cluster. 	<ul style="list-style-type: none"> -All staff engaged fully with Professional Standards and pedagogic and leadership practices are developed -All Staff are at the forefront of curriculum reform -All staff develop leadership skills and confidence to lead initiatives in and between schools and share high-impact practice -All Staff have professional development needs met -Professional Learning Leader Meetings attended and Curriculum Reform developed effectively 	<p>PL Grant</p> <p>PL School</p>	<p>Release</p> <p>Release and training</p>	<p>£2000</p> <p>£2000</p>
<p>Excellence, Equity & Wellbeing</p>	<ul style="list-style-type: none"> -The Wellbeing lead will keep up to date with training and disseminate to staff at Clytha and to the Cluster (Clytha is a Wellbeing Lead for the Cluster.) -All school staff will respond appropriately to needs of all learners and continue to develop strategies and expertise. -Ensure equity for all children through adapting teaching, provision and support to meet their needs. -Clytha will develop the professional learning, pedagogy and practice of all staff under the ALN Transformation Programme 	<p>Improved provision for all learners Aspirations for all learners improve. Improved outcomes Improved professional knowledge</p>	<p>PL Grant</p>	<p>Training</p>	<p>£1000</p>

<p>Assessment, evaluation and accountability supporting a self-improving system</p>	<ul style="list-style-type: none"> - Active reflections and evaluation of learning in Pupil Review Meetings (children with teacher) every half-term. - Responsive planning using Assessment for Learning strategies enables challenge for all - Assessment practices investigated and developed in line with curriculum reform. - Seek, share and actively engage with Cluster, local, consortia and national priorities to improve further. 	<p>All pupils are happy and engaged in their learning All assessment procedures and policies are effective and impact positively on standards and pupil wellbeing.</p>	<p>PL Grant</p>	<p>Release</p>	<p>£457</p>
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