

## Clytha Primary School

### School Development Plan Priorities for 2022-2023



Our School Development Plan priorities are based on our school self-evaluation using our school Pedagogy, Provision and Practice Captures, the NR:EI prompts and guidance, Welsh Government and Local Authority priorities and the National Priorities:

- improving pupils' progression by ensuring their learning is supported by a range of knowledge, skills and experience
- reducing the impact of poverty on learners' progression and attainment

Each element of our School Development Plan has several priorities and are linked to our Grant Funding, evaluation of progress and the needs of our learners and the continuing professional development of our staff. Through our self-evaluation processes, we developed our SDP Golden Thread. [SDP Golden Thread](#) which is linked to each of our priorities.

This is our 'strengthen and deepen' phase of School Development where we collectively build on our curriculum design and development and our shared understanding of learner progress within school and as a Cluster.

#### Vision and Leadership

Strengthen impact of Leadership-coaching and mentoring, Agile Leadership, Leadership Development to realise our curriculum offer, improved teaching and learning and ensure appropriate learner progress

Nurture Clytha's culture of continual enquiry where teaching is learning -both formally and informally.

Strengthen our approach to MER (utilising the National Resource for Evaluation NR:EI and Agile Leadership Approach) involving all and ensuring best progress of all.

Strengthen and refine our Planned, Taught, Experienced curriculum

Sustain the high-impact of professional collaboration with external agencies and other schools-within and outside of our Cluster.

Strengthen roles and responsibilities of Governors within evaluating the progress of school

#### Curriculum-Teaching and Learning

Strengthen and deepen our curriculum offer and teaching developing the planned knowledge, skills and experiences across all AoLEs enabling high-level learning, high-level engagement and best progress for all learners.

Embed systems to capture progress both in school and as a Cluster and refine our lean monitoring processes for Pedagogy, Provision and Practice Captures to improve teaching and learning.

Review and Refine our 'vision' that characterises the key features of pedagogy, provision and practice at Clytha ensuring high level engagement, high quality teaching and learning experiences

### **Professional Learning**

PL Lead to work effectively with Cluster lead partner in disseminating PL opportunities shared during Regional PL meetings

Deepen our approach to DARPL and the development of a decolonised curriculum representing all-Black Curriculum Professional Learning Focus

Strengthen Professional research and Enquiry model –Reading as our whole school focus.

Strengthen our Clytha Professional Learning Strategy including consistent use of coaching and mentoring approach.

### **Wellbeing, Equity and Inclusion**

Strengthen provision and practice to support the wellbeing and progress of our ALN and disadvantaged learners.

Consider the context of the class and develop learning experiences that values the cultural, historic and linguistic lives of our Clytha learners.

Develop Clytha's Anti-Racism principles.

Strengthen our Pedagogy and practice in RSE.